2022 14th International Conference on Education Technology and Computers

University of Barcelona, Spain | October 28-30, 2022



ICETC has been held annually all around the world since 2009. We are pleased to invite you to attend the 2022 14th International Conference on Education Technology and Computers (ICETC 2022), which is hosted by University of Barcelona, Spain. The ICETC 2022 Organizing Committee is committed to enriching the conference schedule and providing a more effective communication platform while maintaining the success of ICETC in the past thirteen editions.

Due to the uncertainty of COVID-19 situation, online presentation / online attendance will be considered (with discounted registration fee) if physical presentation is not feasible at the time of the conference.

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Submission Deadline: September 25, 2022

Publication

Conferencen Proceedings



Submitted paper will be peer reviewed by conference committees, and accepted papers after registration and presentation will be published in the International Conference Proceedings Series by ACM (ISBN: 978-1-4503-9777-3), which will be archived in the ACM Digital Library, and indexed by Ei Compendex, Scopus, etc.

Journal



International Journal of Information and Education Technology (www.ijiet.org) ISSN: 2010-3689 (Online), DOI: 10.18178/IJIET

Abstracting/ Indexing: Scopus (CiteScore 2021: 1.3), INSPEC (IET), UGC-CARE List (India), CNKI, EBSCO, Electronic Journals Library, Google Scholar, Crossref, etc.

Journal Recommendation



in Multimodal Learning: Advances Pedagogies, **Technologies, and Analytics**

Frontiers in Psychology

Impact Factor: 4.232 | CiteScore: 4.0

Editor-in-Chief: Prof. Dr. Steve Thatcher

Indexing: Social Science Citation Index (SSCI), Scopus, Google Scholar, DOAJ, etc.



Special Issue "Advancing Educational Research on Computer-Supported Collaborative Learning (CSCL): Innovative Solutions for New Challenges"

Education Sciences

CiteScore: 2.9

Indexing: ESCI, Scopus, CNKI, DOAJ, etc.

Topics

- Authoring Tools and Content Development
- AV-Communication and Multimedia
- Blended Learning
- Collaborative Learning
- Community Building
- Distance Education
- Domain Applications and Case Studies
- Educating the Educators
- e-Learning Hardware and Software
- Groupware Tools
- Higher Education vs. Vocational Training - Higher Order Thinking Skills
- Immersive Learning
- Industrial and Medical Applications
- Instructional Design
- K-12 Students
- Learning Organizations
- Mentoring and Tutoring
- Metrics and Performance Measurement
- Ontologies and Meta-Data Standards
- For more topics, please click **HERE**.

- Accessibility to Disabled Users
- Assessment Software Tools - Computer-Aided Assessment
- Context Dependent Learning
- Digital Libraries for e-Learning
- e-learning in Engineering Education
- e-Learning Platforms, Portals
- e-Learning Success Cases
- Engineering Education and Ethics
- Errors in e-Learning
- e-Testing and new Test Theories
- Mobile Learning (M-learning) - Security Aspects
- Standards and Interoperability
- Teacher Evaluation
- Technology Enhanced Learning
- Ubiquitous Learning - Virtual Communities of Practice
- Virtual Labs and Virtual Classrooms

Submission Guidelines

- Language: All submissions should be written in English.
- Template Download
- Submission Types: Abstract submission for presentation only without publication; Full paper submission for both presentation and publication.
- Paper Length: The submitted papers should be no less than 8 pages. When paper exceeds 10 printed pages, including all figures, tables, and references, extra page will be charged.
- Click **HERE** to submit online

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